INTERDISTRICT AGREEMENT – Request of Release of Student FTE (One form per student)

CASHMERE SCHOOL DISTRICT 210 South Division Street Cashmere, WA 98815

School districts providing alternative learning experiences to non-resident students shall document the district of the student's physical residence, and shall establish procedures that address, at a minimum, the coordination of student counting for state funding so that no student is counted for more than one full-time equivalent in the aggregate.

(WAC 392-121-182(5)(D.v.c.))

Student Name:		
Student Name:		Please Print Be
·	Current Grade:	Date of Birth:
Parent Guardian Name:		
Address:	City: State:	Zip Code:
Home Phone Number:	Work Phone Numb	er:
RESIDENT SCHOOL		
Resident School:	Cu	rrently Enrolled? Yes No
Student ID #:		
NON-RESIDENT SCHOOL		
Non-Resident School Requested:		
School Program Requested:		
DURATION OF AGREEMENT:		
		Date:
Parent/Guardian Signature: TE RELEASE / ENROLLMENT AGREEM	ENT (Legal Reference WAC 392-121-18	Date:
Parent/Guardian Signature: TE RELEASE / ENROLLMENT AGREEME The resident and non-resident school district	ENT (Legal Reference WAC 392-121-18 is agree to the following sharing of FTE f	Date: 2(5)(D.v.c.)) or the above name student:
Parent/Guardian Signature: TE RELEASE / ENROLLMENT AGREEME The resident and non-resident school district Resident School District:	ENT (Legal Reference WAC 392-121-18 is agree to the following sharing of FTE f	Date: 2(5)(D.v.c.)) or the above name student:
DURATION OF AGREEMENT: Parent/Guardian Signature: FTE RELEASE / ENROLLMENT AGREEME The resident and non-resident school district Resident School District: District Signature Non-Resident School District:	ENT (Legal Reference WAC 392-121-18 is agree to the following sharing of FTE f	Date: 2(5)(D.v.c.)) or the above name student: FTE:

This form must be completed and returned to the Cashmere School District Office.

Record Sharing Administration of district or state assessments

ISSUES TO CONSIDER WHEN ESTABLISHING AN INTERDISTRICT AGREEMENT:

While enrolled in CSD, student must abide by CSD policies and procedures

Transportation

NOTE: Unless otherwise addressed in the agreement, the responsibility for the student remains with the resident school district (Special Ed., CRS, graduation

Coordination of Course of Student requirements including credit acceptance Special Education – Typically requires a separate or additional Interdistrict Agreement

requirements, state assessments, etc.).